

Course Ref: TED 2

TED 2.1 One week

TED 2.2 Two weeks

Entry Levels (Minimum level)

CEFR English B1

 **Daily Teaching Sessions**
Monday to Friday

Course contact hours per week

One week course: 20 hours

Two week course: 40 hours

Course Provider:

Twin English Centre Dublin
(formerly Alpha College of English)

4 North Great George's Street

Dublin 1, Ireland

Email: admin@twinireland.com

www.twinenglishcentres.com

Tel: + 353 1 8747 024

OID E10161024

PIC 909168391

In association with:
Shadows Professional
Development Ltd

OID E10070815

PIC 949086219

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Maximum class size 15

This course is of significant benefit to teachers of English who:

- Need to upskill their English language teaching techniques with students of all ages from aged 9+
- Wish to familiarise themselves with international best practice in ELT
- Need to deepen their own knowledge of the language

Objectives

- To familiarise participants with recent pedagogical and classroom technology developments
- To increase awareness of current trends in assessment for the language classroom
- To provide opportunities for reflection on their own practice
- To improve participants' confidence in their own lesson delivery
- To develop and consolidate participants' own language skills
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum



Modern Methodologies for the Language Classroom

Course Topics Include:

- Creation of Digital portfolio
- The role of learner autonomy in language learning
- Exploring the use of reading text through CLT and CLIL
- Language games and activities
- Activities for promoting speaking in the Classroom
- Using the internet as a resource
- Evaluating sites for educators
- Developing the reading skill
- Embedding Assessment in the language classroom
- Drama in the Classroom
- Developing the listening skill
- Using literary texts
- Evaluating apps and web tools
- Teaching pronunciation – making it communicative and fun in the classroom
- Developing the writing skill
- Language analysis
- Teaching Vocabulary
- Learner autonomy and Project Based Learning
- The Irish Education system

In association with:
Shadows Professional Development Ltd

OID E10070815
PIC 949086219



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Maximum class size 15

Course Content

The input sessions are a blend of theory and practice in ELT using lecture format and practical activities based on Communicative Language Teaching (CLT) methodology.

Throughout the course, participants are encouraged to reflect on their own practice, consider alternative practices and try out a variety of classroom activities.

Format

A 2-week course consisting of 40 classroom contact hours plus an extensive afternoon cultural and social programme directly linked to the mornings.

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -10:50	Induction, orientation and Information dissemination	Review of theory in language learning. Learner autonomy in ELT	Communicative language games/ activities	The internet as a resource. Evaluating sites for educators	Embedding Assessment into the Language Classroom
Coffee Break					
11:10-13:00	Overview of methodology. Creation of digital portfolio	Early Irish history. Use of reading in the classroom - CLT and CLIL	Activities to promote speaking in the classroom. The CEFR	Developing the reading skill - using written texts in the classroom	Using drama activities to develop communication skills
Lunch					
p.m. Visits	Orientation tour of Dublin	The National Museum	National Botanic Gardens	GPO 1916 Museum	Self-guided cultural visit

Sat & Sun - Informal Learning. Self-guided research and cultural visit

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -10:50	Developing the listening skill. Songs in the classroom	Evaluating apps and tools to promote higher order thinking skills	Developing the writing skill. Writing and project work	The lexical approach to teaching vocabulary and collocations	The Irish education system. Comparison with other European models
Coffee Break					
11:10-13:00	Developing materials for skills lessons	Making pronunciation communicative and fun in the classroom	Language analysis/ awareness. Types of grammar	Learner autonomy and Project-Based Learning. Examples of PBL for language teachers.	Course review and evaluation. future contact and networking
Lunch					
p.m. Visits	Visit to Henrietta Street Museum	Visit Christchurch Cathedral	Visit to the Chester Beatty Library	Workshop. Exploiting film in the classroom	Self guided cultural visit in city centre

Outcomes

- Increased confidence in teaching all aspects of English language
- Greater understanding of students' needs
- Increased awareness of the use of technology in the classroom and the web as a teaching resource
- Increased awareness of the possibilities of exploiting easily available texts as a language teaching resource
- Increased awareness of current trends in assessment in the classroom and the implementation of self-assessment, peer assessment and self-reflection
- Creation of a digital portfolio of projects, tasks and web tools for language teachers as a reference for implementing new techniques in participants own classrooms and to facilitate dissemination of the project to colleagues
- Sharing of experience/knowledge with professionals from a range of European countries
- Enhancement of personal English Language skills
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development

Language then Modern Methodologies for the Language Classroom (TED 3.2)

Course Ref: TED 3.2

TED 3.2 Two weeks

Entry Levels (Minimum)

CEFR English B1

 **Daily Teaching Sessions**
Monday to Friday

Course contact hours per week

Week one: English tuition (22 hours)

Week two: Modern Methodology (20 hours)

Course Provider:

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PIC 949086219

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Maximum class size 15

A course of significant benefit to non-native speakers of English

- Need to deepen their own knowledge of the language
- Need to upskill their English language teaching techniques with students of all ages from aged 9+
- Wish to familiarise themselves with international best practice in foreign language training

Objectives

- To familiarise participants with recent pedagogical and classroom technology developments
- To increase awareness of current trends in assessment for the language classroom
- To provide opportunities for reflection on their own practice
- To improve participants' confidence in their own lesson delivery
- To develop and consolidate participants' own language skills
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals.

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum



Language then Modern Methodologies

Course Topics Include:

Intensive English

- Receptive and productive skills practice emphasising speaking and listening skills
- Communicating effectively and flexibly through English in the real-world
- Linguistic Competences: Grammatical, lexical and phonological
- Strategic Competences: Interaction, compensation and repair
- Pragmatic Competences: Functional language and discourse management
- Fluency Development
Asking for and giving information and opinions, expressing a point of view, persuading, agreeing and disagreeing

Modern Methodologies

- Theory of language learning: Learner Autonomy
- Project Based Learning
- Embedding Assessment into the Language Classroom
- Using the internet as a resource, evaluating sites, apps and web tools
- Communicative language games/ activities
- Creation of digital portfolio
- Reading in the classroom - CLT and CLIL
- Promoting speaking in the classroom. The CEFR
- Developing the reading skill
- Drama activities to develop communication skills

Twin

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Maximum class size 15

Course Content

The input sessions are a blend of theory and practice in ELT using lecture format and practical activities based on Communicative Language Teaching (CLT) methodology. Throughout the course, participants are encouraged to reflect on their own practice, consider alternative practices and try out a variety of classroom activities.

Format

Week One Intensive English TED 130.1 - Week Two Modern Methodologies for the Language Classroom TED 2.1

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -10:50	Placement Test/Evaluation of Speaking Skills. Induction	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language/ further skills practice.
Coffee Break					
11:10-13:00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Public presentation of project. Feedback on learner outcomes.
Lunch					
p.m. Visits	Self-guided cultural activities	Self-guided cultural activities	Self-guided cultural activities	Self-guided cultural activities	Self-guided cultural activities

Sat & Sun - Informal Learning. Self-guided research and cultural visit

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -10:50	Induction, orientation and Information dissemination	Review of theory in language learning. Learner autonomy in ELT	Communicative language games/ activities	The internet as a resource. Evaluating sites for educators	Embedding Assessment into the Language Classroom
Coffee Break					
11:10-13:00	Overview of methodology. Creation of digital portfolio	Early Irish history. Use of reading in the classroom - CLT and CLIL	Activities to promote speaking in the classroom. The CEFR	Developing the reading skill - using written texts in the classroom	Using drama activities to develop communication skills
Lunch					
p.m. Visits	Orientation tour of Dublin	The National Museum	National Botanic Gardens	GPO 1916 Museum	Self-guided cultural visit

Outcomes

- Enhancement of personal English Language skills
- Increased confidence in teaching all aspects of English language
- Greater understanding of students' needs
- Increased awareness of the use of technology in the classroom and the web as a teaching resource. A digital portfolio.
- Increased appreciation of learner autonomy, speaking and reading skills
- How to use drama activities to develop communication skills
- Increased awareness of current trends in assessment in the classroom and the implementation of self-assessment, peer assessment and self-reflection
- Sharing of experience/knowledge with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development

Course Ref: TED 4

TED 4.1 One week

TED 4.2 Two weeks

Entry Levels (all levels)

CEFR English pre-B1



Daily Teaching Sessions

Monday to Friday

Course contact hours per week

One week course - 30 hours

Two week course - 60 hours

Course Provider:

Twin English Centre Dublin

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Dublin 1, Ireland

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Maximum class size 15

A course of significant benefit to non-native teachers of English who:

- Need to upskill their English language teaching techniques with students of all ages from aged 9+
- Wish to familiarise themselves with international best practice in ELT
- Need to deepen their own knowledge of the language

Objectives

- To familiarise participants with recent pedagogical and classroom technology developments in ELT
- To increase awareness of current trends in assessment for the language classroom
- To provide opportunities for reflection on their own practice
- To improve participants confidence in their own lesson delivery
- To develop and consolidate participants' own language skills
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals.

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum



Language & Modern Methodologies in Parallel

Course Topics Include:

Intensive English

- Receptive and productive skills practice emphasising speaking and listening skills
- Communicating effectively and flexibly through English in the real-world
- Linguistic Competences: Grammatical, lexical and phonological
- Strategic Competences: Interaction, compensation and repair
- Pragmatic Competences: Functional language and discourse management
- Fluency Development Asking for and giving information and opinions, expressing a point of view, persuading, agreeing and disagreeing

Modern Methodologies

- Theory of language learning: Learner Autonomy Project Based Learning
- Language analysis/ awareness.
- Using the internet as a resource, evaluating sites, apps and web tools Pronunciation - communicative language games/activities
- Creation of digital portfolio Reading in the classroom - CLT and CLIL
- Promoting speaking in the classroom. The CEFR
- Developing the reading skill
- Drama activities to develop communication skills

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Maximum class size 15

Course Content

The input sessions are a blend of theory and practice in ELT using lecture format and practical activities based on Communicative Language Teaching (CLT) methodology.

Throughout the course, participants are encouraged to reflect on their own practice, consider alternative practices and try out a variety of classroom activities.

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
09.00 - 10.50	Placement Test Evaluation of Speaking Skills Induction/ Orientation	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language and further skills practice
Coffee Break					
11.10 - 13.00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Presentation of project, critique and reflection. Focused feedback on learner outcomes.
Lunch Break					
14:00 - 16:00	Overview of methodology. Creation of digital portfolio	Early Irish history. Use of reading in the classroom - CLT and CLIL	Activities to promote speaking in the classroom. The CEFR	Developing the reading skill - using written texts in the classroom	Using drama activities to improve communication / week 1 evaluation

Sat & Sun - Informal Learning. Self-guided research and cultural visit

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
09.00 - 10.50	Placement Test Evaluation of Speaking Skills Induction/ Orientation	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language and further skills practice.
Coffee Break					
11.10 - 13.00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Presentation of project, critique and reflection. Focused feedback on learner outcomes.
Lunch Break					
14:00 - 16:00	Developing materials for skills lessons	Making pronunciation communicative and fun in the classroom	Language analysis/ awareness. Types of grammar	Learner autonomy and Project-Based Learning. Examples of PBL for language teachers.	Course review and evaluation. future contact and networking

Outcomes

- Enhancement of personal English Language skills
- Increased confidence in teaching all aspects of English language
- Greater understanding of students' needs
- Increased awareness of the use of technology in the classroom and the web as a teaching resource. A digital portfolio.
- Increased appreciation of learner autonomy, speaking and reading skills
- How to use drama activities to develop communication skills Increased awareness of techniques to improve pronunciation
- Sharing of experience/knowledge with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development