

Course Ref: TEG 5.2

TEG 5.2 Two weeks

Entry Levels (Minimum)

CEFR English B1

 **Daily Teaching Sessions**
Monday to Friday

Course contact hours per week

Two week course - 42 hours

Course Provider:

Twin Training International

First Floor, The Greenwich Centre
12 Lambarde Square, Greenwich
London, SE10 9GB

Email: sales@twinuk.com

www.twinenglishcentres.com

Tel: 020 8269 5678

OID E10074930

In association with:
Shadows Professional
Development Ltd

OID E10074930

15 Maximum class size 15

This course is of significant benefit to teachers of English and subject teachers with up to 2 years' experience in the CLIL environment and who

- need currently, or in the future, to deliver content lessons in English
- wish to share ideas on best practice methodologies with colleagues from across Europe thereby improving the overall approach to CLIL Teaching in their schools and, as a result, the learner outcomes for their students
- This course is also suitable for trainers who are at the beginning of their CLIL training careers

Objectives

- to familiarise participants with key concepts and issues in CLIL and to share international best practice techniques
- to help develop their teaching techniques and confidence in teaching subjects through English and to examine the impact on teaching of recent pedagogical developments including developments in classroom technology
- to cover a variety of school subjects including geography, history, science and art with a focus on methods of making the subjects accessible through English
- to examine the theoretical principles underpinning CLIL in such a way that they will be applicable to practice at primary and secondary level
- to develop and consolidate participants' own language skills
- to establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals.
- to promote awareness of contemporary Ireland

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum



Theory/Practice of CLIL

Course Topics Include:

- Key Concepts and Principles of CLIL
- Classroom language for teaching through English
- CLIL lesson planning
- Sample CLIL lessons
- Designing materials using web tools
- Sample CLIL Maths lesson.
- Using listening texts in CLIL
- Designing a CLIL lesson using Bloom's Digital Taxonomy
- Using listening texts in CLIL
- Developing the writing skill in CLIL
- Project Based learning in the CLIL classroom
- Assessment in the CLIL classroom
- Practical applications for CLIL using film in the classroom

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Twin

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Course Content

This is a practical, hands-on, participative course. The input sessions are a blend of lecture format and practical activities based on CLIL methodology. Throughout the course, participants are encouraged to reflect on their own practice, consider alternative practices and try out a variety of classroom activities through lesson planning, workshops and presentations.

Format

A 2-week course consisting of 40 classroom contact hours plus 1 afternoon workshop plus an extensive afternoon cultural and social programme directly linked to the mornings.

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:50	Induction, orientation and Information dissemination	Development of theory and methodology in language learning	Sample CLIL history lesson	Classroom language for teaching through English	Designing materials using web tools
Coffee Break					
11:10-13:00	Key concepts and principles of CLIL. Sample geography lesson	CLIL lesson planning 1. Creating a Digital Portfolio	CLIL lesson planning 2	Using reading texts in CLIL	Sample CLIL Maths lesson
Lunch					
p.m	Orientation tour of Dublin	Visit to the National Museum	National Print Museum	Visit to National Botanic Gardens	Self-guided cultural visit
Sat & Sun - Informal Learning. Self-guided research and cultural visit					
WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00-10:50	Using listening texts in CLIL	ICT and CLIL - using Bloom's Digital Taxonomy	CLIL art lesson-	Project-based learning in the CLIL classroom	Presentation of participants' projects and lesson plans
Coffee Break					
11:10-13:00	Assessment in the CLIL classroom. Formative and summative assessment	Workshop: Designing a CLIL lesson using Bloom's Digital Taxonomy	Developing the writing skill in CLIL context	Film in the classroom: practical applications for CLIL	Course review. Establishing guidelines for future contact/networking
Lunch					
p.m	Visit to the Chester Beatty Library	Visit to the National Gallery	Irish experience of CLIL	Visit to Christchurch Cathedrals	Self guided cultural visit in city centre

Outcomes

- Increased confidence in using a variety of teaching techniques, including new technology developments, which are transferable to a range of curriculum subjects at primary or secondary level
- Greater awareness and understanding of international best practice techniques in the area of CLIL including the area of assessment in the CLIL classroom
- Digital portfolio of CLIL lesson plans and projects for the CLIL classroom to act as a reference for implementing new techniques in their schools and also as an aid to disseminating the project to colleagues
- Enhancement of personal English Language skills
- Greater understanding of students' needs and improved learner outcomes for their students
- Sharing of experience with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development

Course Ref: TEG 6.2

TEG 6.2 Two weeks

Entry Levels (Minimum)

CEFR English Pre-B1



Daily Teaching Sessions

Monday to Friday

Course contact hours per week

2 week course - 58 hours

Course Provider:

Twin Training International

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Maximum class size 15

This course is of significant benefit to teachers of English and subject teachers who:

- Need to improve their current General English language levels
- Need to enhance their skills in delivering CLIL classes
- Wish to share ideas on best practice methodologies with colleagues from across Europe thereby improving the overall use of technology in their schools and, as a result, the learner outcomes for their students

Objectives

- To consolidate participants' English language skills
- To enhance communication in English between teachers and students
- To familiarise participants with key concepts and issues in CLIL and to share international best practice techniques
- To help develop their confidence in teaching subjects through English
- To examine the impact on teaching of recent pedagogical developments including developments in classroom technology
- To cover a range of subjects including geography, history, science and art with a focus on ways to make them accessible to learners through English
- To examine the theoretical principles underpinning CLIL in such a way that they will be applicable to practice at primary and secondary level
- To promote awareness of contemporary Ireland
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for...
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum



English Language and Practice of CLIL

Course Topics Include:

English Language Development

- Speaking, listening, reading and writing activities
- Pronunciation, vocabulary and grammar activities.
- Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises.
- Each week a project topic is introduced to the class and students present their project work to the class at the end of the week
- Areas for improvement are addressed through revision sessions and progress tests.

Practice of CLIL

- Exploration of CLIL
- Creating a Digital Portfolio
- Sample CLIL History lesson
- Lesson Planning
- Designing a CLIL science lesson
- ICT and CLIL
- Scaffolding receptive and productive language skills in the CLIL classroom

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Maximum class size 15

Course Content

The morning classes cover all the language skills - speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities. Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises.

The afternoon input sessions focus on the application of CLIL within the context of the European Profile for Language Teacher Education and the CEFR and are a blend of lecture format and practical activities based on CLIL methodology

Format

A 2-week course consisting of 58 classroom contact hours plus an orientation tour of Dublin.

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -10:50	Placement Test/ Evaluation of Speaking Skills. Induction	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language/ further skills practice.
Coffee Break					
11:10 -13:00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Public presentation of project. Feedback on learner outcomes.
Lunch					
p.m. Visits	Creating a Digital Portfolio. What is CLIL?	Sample CLIL Irish history lesson.	Lesson Planning 1	Workshop Lesson planning 2	Orientation tour of Dublin

Sat & Sun - Informal Learning. Self-guided research and cultural visit

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -10:50	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language/ further skills practice.
Coffee Break					
11:10- 13:00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Public presentation of project. Feedback on learner outcomes.
Lunch					
p.m. Visits	Workshop : Designing a CLIL science lesson	ICT and CLIL	Scaffolding receptive language skills	Scaffolding Productive language skills	Self guided cultural visit in Dublin

Outcomes

- Increased fluency and confidence in using English language
- Increased confidence in using a variety of teaching techniques which are transferable to a range of curriculum subjects at primary or secondary level
- Greater awareness and understanding techniques in the area of CLIL and of the impact of new technology developments in the CLIL classroom
- Digital portfolio of CLIL lesson plans for the CLIL classroom
- Improved understanding of students' needs and of learner outcomes
- Sharing of experience and knowledge with other European professionals
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development