ERASMUS+

Using technology in the classroom (TED7)

Twin

Course Ref: TED 7

TED 7.1 One week
TED 7.2 Two weeks

Entry Levels (Minimum)

CEFR English B1

🕐 **Daily Teaching Sessions**
Monday to Friday

Course contact hours per week

One week course: 22 hours
Two week course: 44 hours

Course Provider:

Twin Training International

First Floor, The Greenwich Centre
12 Lambarde Square, Greenwich
London, SE10 9GB
Email: sales@twinuk.com
www.twinenglishcentres.com
Tel: 020 8269 5678

OID E10074930

In association with:
Shadows Professional
Development Ltd

OID E10074930

15 Maximum class size 15

This course is of significant benefit to teachers who:

- Need to familiarise themselves with current developments in the use of Technology in their classrooms
- Wish to become more confident in using technology in an environment where students are familiar with a wide range of modern technology and applications
- Wish to share ideas on best practice with colleagues from across Europe thereby improving the overall approach to using technology in their schools and, as a result, ensuring better integration of school into students' lives and greater student engagement in learning inside and outside the school

Objectives

- To familiarise the participants with recent pedagogical and technology developments and to increase participants' awareness of the opportunities to integrate ICT into teaching and learning processes in their schools
- To increase participants' skill and confidence in the use of some computer applications and to give them an opportunity to use the programmes to which they are introduced and to learn to adapt some ready-made programmes to their particular classroom requirements
- To provide an opportunity to develop and consolidate participants own language skills and to improve their confidence in their own lesson deliveryof European backgrounds and facilitate

Preparation
Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements
Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- Individual formative assessment
- Setting of learning objectives
- Feedback on progress and areas needing special attention

- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided
Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

Using Technology in the Classroom

Course Topics Include:

- Cloud Storage, file sharing and blogging
- Creating a digital Portfolio
- Digital citizenship and literacy
- Revision of key skills
- Designing a lesson using technology
- Using Online Tools and Apps for Assessment
- The Flipped Classroom
- Digital Storytelling
- Google Products in the classroom
- Using and creating audio and video files and podcasts
- Creating, evaluating and setting up digital classrooms
- Apps for education. Bloom's Digital Taxonomy
- Creating real-world projects
- Evaluating digital tools
- Recording material and activities from the computer screen
- Recording flipped lessons

In association with:
Shadows Professional
Development Ltd

OID E10070815
PIC 949086219

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15 Maximum class size 15

Course Content

The input sessions are a blend of theory and practice in using technology across a range of classes. Demonstrations and practical activities to facilitate using and developing computer-based programmes are included. In addition to the morning sessions there is one afternoon supervised workshop per week where participants revise and consolidate their understanding of the areas covered during the mornings

Format

Each week consists of 20 contact hours plus one afternoon workshop and an extensive cultural and social programme directly linked to the morning sessions

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -10:50	Induction, orientation and Information dissemination	Digital citizenship and literacy	Designing a lesson using technology	Tools and apps for assessment	The Flipped Classroom
Coffee Break					
11:10 -13:00	Cloud Storage, file sharing/ blogging. Creating a digital portfolio	Revising key skills needed for full participation	Workshop: designing lessons	Workshop: - Using Online Tools and Apps for Assessment	Digital storytelling - free online tools
Lunch					
p.m. Visits	Orientation tour of Dublin	Visit to the National Museum	National Gallery	Supervised workshop - revision	Self-guided cultural visit

Sat & Sun - Informal Learning. Self-guided research and cultural visit

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -10:50	Google products in the classroom.	Using audio/ video podcasts with real world content	Creating and evaluating digital classrooms	Apps for education. Apps to support Bloom's Digital Taxonomy	Recording material from the screen. Recording flipped lesson
Coffee Break					
11:10 -13:00	Workshop: Using Google products to create engaging content	Workshop: creating audio/ video files with and for students	Workshop: Setting up a Google classroom	Creating real world projects. Evaluating digital tools	Course review. Guidelines for future contact/ networking
Lunch					
p.m	Visit to Chester Beatty Museum	Visit to the Cathedrals	National Print Museum	Supervised workshop - revision	Self guided cultural visit in city centre

Outcomes

- Introduction to a wide range of applications
- Increased confidence in using technology across a range of subject teaching
- Increased awareness of the use of the web as a teaching resource
- Increased awareness of how integrating technology into learning experiences can help to integrate school into students' lives so they become more engaged in their learning inside and outside of school.
- Digital portfolio of lesson plans and material created to act as a reference for implementing new techniques in their schools and also as an aid to disseminating the project to colleagues
- Enhancement of personal English Language skills
- Improved learner outcomes for their students
- Sharing of experience and knowledge with professionals from a range of European countries
- Increased knowledge of Irish history and culture
- Knowledge of Erasmus+ potential for professional development

ERASMUS+

Language then Using Technology in the Classroom (TEG 8.2)

Twin

Course Ref: TEG 8.2

TEG 8.2 Two weeks

Entry Levels (Minimum)

CEFR English min B1

Daily Teaching Sessions
Monday to Friday

Course contact hours per week

Two week course - 40 hours

Course Provider:

Twin Training International

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12 Lambarde Square, Greenwich
London, SE10 9GB
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Tel: 020 8269 5678

OID E10074930

In association with:
Shadows Professional
Development Ltd

OID E10074930

15 Maximum class size 15

This course is of significant benefit to non-native teachers who:

- Wish to enhanced personal English Language skills
- Need to familiarise themselves with current developments in the use of Technology in their classrooms
- Wish to become more confident in using technology in an environment where students are familiar with a wide range of modern technology and applications
- Wish to share ideas on best practice with colleagues from across Europe thereby improving the overall approach to using technology in their schools and, as a result, ensuring better integration of school into students' lives and greater student engagement in learning inside and outside the school

Objectives

- To enhance communication in English between teachers and students
- to familiarise the participants with recent pedagogical and technology developments and to increase participants' awareness of the opportunities to integrate ICT into teaching and learning processes in their schools
- to increase participants' skill and confidence in the use of some computer applications and to give them an opportunity to use the programmes to which they are introduced and to learn to adapt some ready-made programmes to their particular classroom requirements
- to provide an opportunity to develop and consolidate participants' own language skills and to improve their confidence in their own lesson delivery
- to promote awareness of contemporary Britain
- to establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals

Preparation

Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements

Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- On-going assessment and evaluation
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided

Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility
- Post-Course Forum

Language then Using Technology in the Classroom

Course Topics Include:

Intensive English

- Receptive and productive skills practice emphasising speaking and listening skills
- Communicating effectively and flexibly through English in the real-world
- Grammatical, lexical and Phonological competencesStrategic Competences:
- Interaction, compensation and repairPragmatic Competences:
- Functional language and discourse management
- Fluency Development: Asking for and giving information and opinions,expressing a point of view, persuading, agreeing and disagreeing

Technology in the Classroom

- Digital citizenship and literacy
- Lesson Design using Technology
- Assessment tools and apps
- The Flipped Classroom
- Using Google products
- Cloud Storage. file sharing/blogging.
- Creating a digital portfolio
- Revising key skills Designing lessons
- Digital storytelling – free online tools

In association with:
Shadows Professional Development Ltd

OID E10074930

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15 Maximum class size 15

Course Content

The input sessions are a blend of theory and practice in using technology across a range of classes. Demonstrations and practical activities to facilitate using and developing computer-based programmes are included. In addition to the morning sessions there is one afternoon supervised workshop per week where participants revise and consolidate their understanding of the areas covered during the mornings

Week One: Intensive English
Week Two: Technology in the classroom

WEEK 1	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -10:50	Placement Test/Evaluation of Speaking Skills. Induction	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language/ further skills practice.
			Coffee Break		
11:10-13:00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Public presentation of project. Feedback on learner outcomes.
			Lunch		
p.m Visits	Self-guided cultural activities	Self-guided cultural activities	Self-guided cultural activities	Self-guided cultural activities	Self-guided cultural activities

Sat & Sun - Informal Learning. Self-guided research and cultural visit

WEEK 2	Monday	Tuesday	Wednesday	Thursday	Friday
9:00 -10:50	Induction, orientation and Information	Lesson Design using and incorporating technology	Using audio and video podcasts: creating audio and video files	Implementing the google classroom	Recording material and activities from your computer screen
11:10-13:00	Creating Intranets. Basic skills Creating a Digital Portfolio	Mini Workshop Google Products	Digital tools and apps for formative and summative assessment	The Flipped Classroom - adapting existing material to create a flipped lesson	Digital storytelling - free online tools. Finalising Digital Portfolio Review and analysis
			Lunch		
p.m Visits	Orientation tour of Dublin	Visit to Trinity College	Visit to National Gallery	Supervised workshop - revision	Self guided cultural visit

Outcomes

- Introduction to a wide range of applications
- Increased confidence in using technology across a range of subject teaching
- Increased awareness of the use of the web as a teaching resource
- Increased awareness of integrating technology into learning experiences to integrate school into students' lives, engaging with their learning inside and outside of school.
- Digital portfolio of lesson plans and material created to act as a reference for implementing new techniques and to disseminate the project to colleagues
- Enhancement of personal English Language skills
- Improved learner outcomes for students
- Sharing of experience and knowledge with professionals from across Europe
- Increased knowledge of British history and culture
- Knowledge of Erasmus+ potential for professional development

ERASMUS+

Language & Using Technology in the Classroom
in parallel (TEG 9)

Twin

Course Ref: TEG 9

TEG 9.1 One week
TEG 9.2 Two weeks

Entry Levels (Minimum)

CEFR English pre-B1

Daily Teaching Sessions
Monday to Friday

Course contact hours per week

One week course: 30 hours
Two week course: 60 hours

Course Provider:

Twin Training International

First Floor, The Greenwich Centre
12 Lambarde Square, Greenwich
London, SE10 9GB
Email: sales@twinuk.com
www.twinenglishcentres.com
Tel: 020 8269 5678

OID E10074930

In association with:
Shadows Professional
Development Ltd

OID E10074930

15 Maximum class size 15

This course is of significant benefit to non-native teachers who:

- Need to improve their current General English language levels
- Wish to refresh/improve language teaching skills and use of technology in learning and teaching with their classes
- Wish to share ideas on best practice methodologies, including assessment, with colleagues from across Europe thereby improving overall English language teaching in their schools and, as a result, learner outcomes.

Objectives

- To develop and consolidate participants' own language skills
- To enhance communication in English between teachers and students
- To familiarise participants with key issues in English language teaching including use of technology and the use of the web as a teaching resource
- To increase awareness of current trends in digital assessment for the language classroom
- To establish contacts between teachers from a variety of European backgrounds and facilitate future networking among these professionals
- To promote awareness of contemporary Ireland
- To produce high-quality learning outcomes for participants thereby re-enforcing the capacity and international scope of their schools

Preparation
Pre-course Preparative Modalities:

- Needs Analysis
- Pre-course information on free on-line resources for
- Pre-course cultural information
- Pre-Course general arrival information

Practical Arrangements
Intra-Course Modalities offered by the Course Provider

- Course Tutor
- Learning Materials
- Individual formative assessment
- Setting of learning objectives
- Feedback on progress and areas needing special attention
- Guidance and advice on homework exercises
- 24 hour emergency contact number
- Accommodation service
- Optional cultural visits

Follow up provided
Post-Course Modalities

- A Certificate of Attendance and Achievement
- Europass Mobility

Course Topics Include:

Intensive English

- Receptive and productive skills practice emphasising speaking and listening skills

- Communicating effectively and flexibly through English in the real-world

- Linguistic Competences: Grammatical, lexical and phonological

- Strategic Competences: Interaction, compensation and repair

- Pragmatic Competences:

- Functional language and discourse management

- Fluency Development Asking for and giving information and opinions, expressing a point of view, persuading, agreeing and disagreeing

Technology in the Classroom

- Digital citizenship and literacy

- Lesson Design using Technology

- Tools and apps for assessment

- The Flipped Classroom

- Digital storytelling

- Cloud Storage, file sharing, blogging Key skills

- Online Tools and Apps for Assessment

In association with:
Shadows Professional Development Ltd

OID E10074930

Twïn

15 Maximum class size 15

Course Content

The morning classes cover all the language skills - speaking, listening, reading and writing as well as pronunciation, vocabulary and grammar activities.

Class work includes individual, pair and group work, discussions, debates, project work, presentations, written tasks and listening exercises. The afternoon input sessions focus on a range of current methodologies in practice, including use of technology and digital assessment and are a blend of lecture format and practical activities

Week One: Intensive English   Week Two: Technology in the classroom

Week 1	Monday	Tuesday	Wednesday	Thursday	Friday
09.00 - 10.50	Placement Test Evaluation of Speaking Skills Induction / Orientation	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language and further skills
Coffee Break					
11.10 - 13.00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Critique and reflection. Focused feedback on learner outcomes.
Lunch Break					
14:00 - 16:00	Digital citizenship and literacy	Designing a lesson using technology	Using audio and video podcasts: creating audio and video files	Implementing the google classroom	Recording material and activities from your computer screen

Sat & Sun - Informal Learning. Self-guided research and cultural visit

Week 2	Monday	Tuesday	Wednesday	Thursday	Friday
09.00 - 10.50	Placement Test Evaluation of Speaking Skills Induction / Orientation	Building linguistic, strategic and pragmatic competences.	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Review & progress test. Consolidation of language and further skills practice.
Coffee Break					
11.10 - 13.00	Introduction to class project. Building linguistic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Building linguistic, strategic and pragmatic competences	Critique and reflection. Focused feedback on learner outcomes.
Lunch Break					
14:00 - 16:00	Creating Intranets. Basic skills Creating a Digital Portfolio	Mini Workshop Google Products	Digital tools and apps for formative and summative assessment	The Flipped Classroom- adapting existing material to create a flipped lesson	Digital storytelling - free online tools. Finalising Digital Portfolio Review and analysis

Outcomes

- Increased fluency and confidence in using English language

- Increased confidence in using classroom technology and awareness of the use of web as a teaching resource

- Participation in language learning classes delivered by teachers trained in integrating classroom technology

- Creation of a digital portfolio of tasks and web tools for language teachers to act as a reference for implementing new techniques in their schools and also as an aid to disseminating the project to colleagues

- Increased awareness of current trends in digital assessment in the classroom and the implementation of self assessment, peer assessment and self-reflection

- Greater understanding of students' needs